

SESSION 5

HOW WE DO SOCIAL IMPACT ASSESSMENT

Colin Filer



BIG THING	IMPACTED
Planned disturbance	Social environment
Aid/welfare projects	Human well-being
Social pressures	Business practices
[Anything]	Public health
[Anything]	Gender relations
[Anything]	Indigenous peoples
[Anything]	Human rights
New technology	[Society/people]
Public policy	[Society/people]
Climate change	[Society/people]
Nasty accidents	[Society/people]
Involuntary resettlement	[Society/people]
Protected areas	[Society/people]
	Planned disturbance Aid/welfare projects Social pressures [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anything] [Anythin



TYPICAL IMPACT ASSESSMENT PROCESS

Identify the BIG THING and the people affected Describe relevant features of the BIG THING Undertake provisional stakeholder analysis

Scope range of likely impacts (good and bad) Gather more evidence about social environment Construct baseline or 'business-as-usual' scenario Assess significance of each specific impact

Measures to mitigate negative impacts (costs) Measures to maximise positive impacts (benefits) Measures to monitor both types of impact

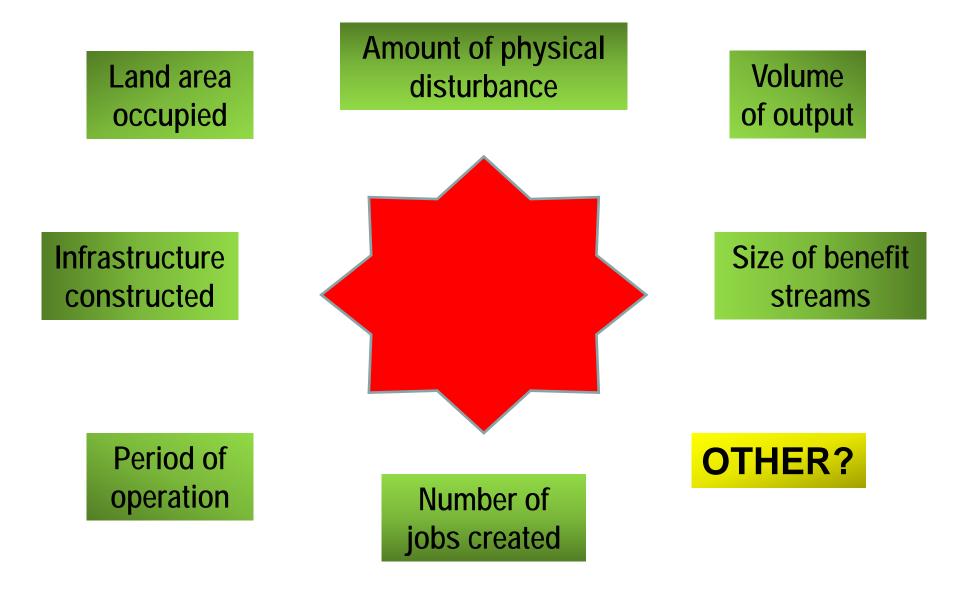


TYPICAL SOCIAL IMPACT STATEMENT TABLE OF CONTENTS

- 1. INTRODUCTION
- 2. DIMENSIONS OF DEVELOPMENT PROPOSAL
- 3. COMMUNITIES AND AREAS OF SOCIAL IMPACT
- 4. PRESENT SOCIO-ECONOMIC ENVIRONMENT
- 5. BASELINE AND DEVELOPMENT FORECASTS
- 6. MONITORING AND MITIGATION STRATEGIES

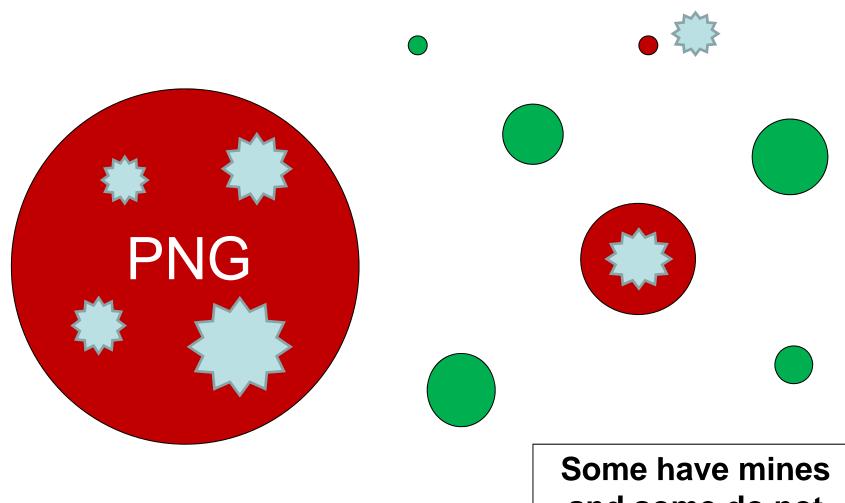


SHAPE AND SIZE OF THE BIG THING





SHAPE & SIZE OF NATIONAL ECONOMIES



and some do not

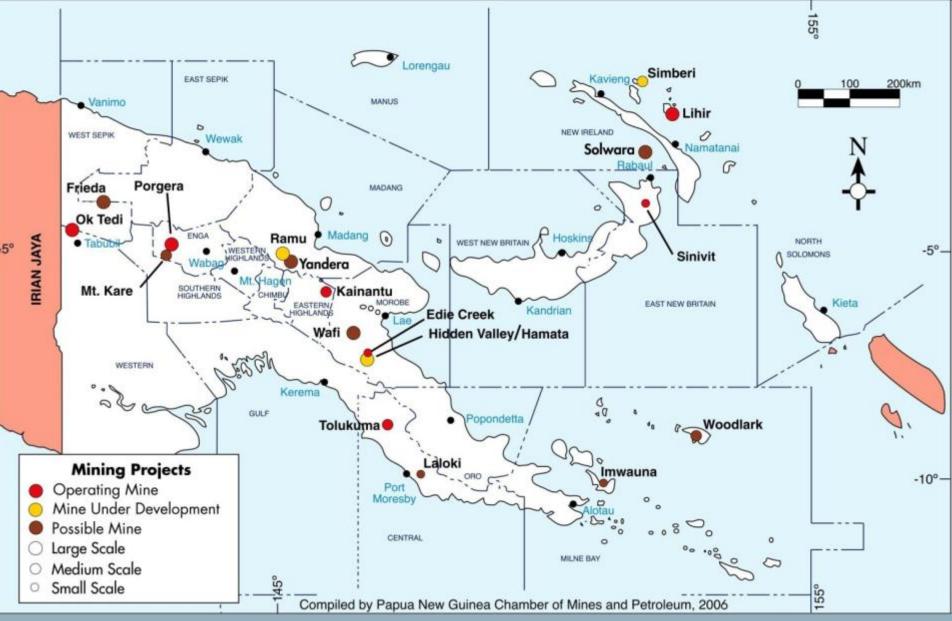


DISCUSSION TOPIC 1

How might variations in the scale of a major resource project, relative to the size of a national economy, affect its social and economic impact?



PNG MINING PROJECTS IN 2006



PAPUA NEW GUINEA CASE STUDY: FRIEDA RIVER COPPER MINE AND HYDRO-DAM

		Year										
		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	Planning (Scoping study)	_										
뿍∽	Planning (Pre-feasibility study)			_								
uit 🖶	Consult with communities											
V	Seek government approval						۲					
남 🧇	Finish planning (Feasibility study)											
A	Build mine							E				
	Start mining											¢

ENVIRONMENTAL INCEPTION REPORT SUBMITTED SEPT 2009; ENVIRONMENTAL AND SOCIAL IMPACT ASSESSMENT UNDERTAKEN BY COFFEY ENVIRONMENTS IN 2010-11

	Job No: 128
environments	File Name: 128_18_F037_HB

Xstrata Frieda River Limited Frieda River Project



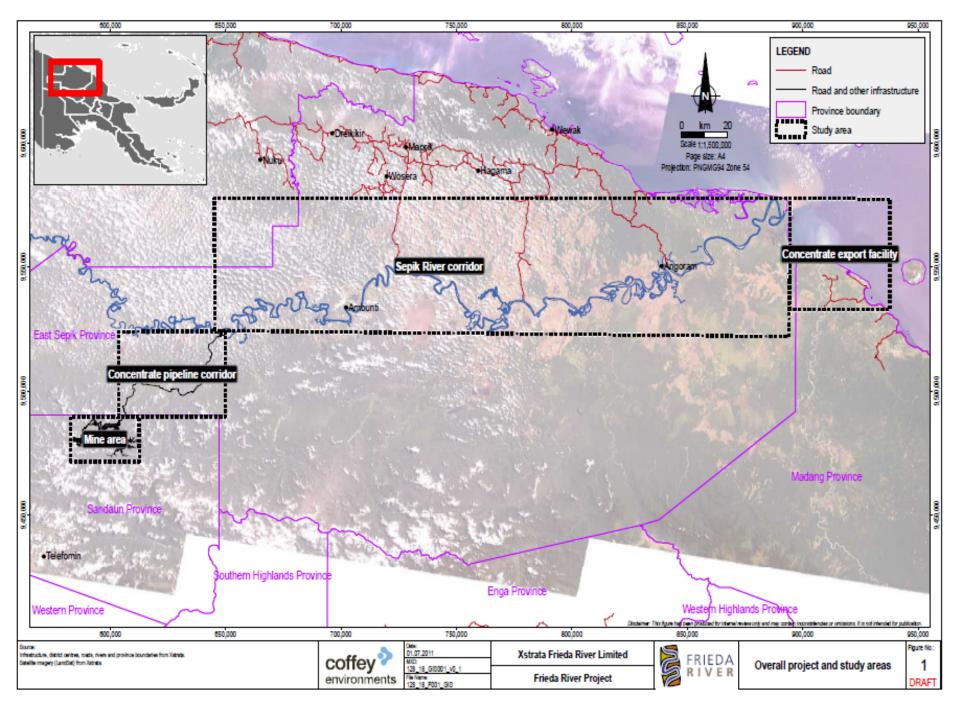
DA Critical milestones in the development of the Frieda River Project 37

Figure No:



HOW BIG WOULD THIS PROJECT BE?

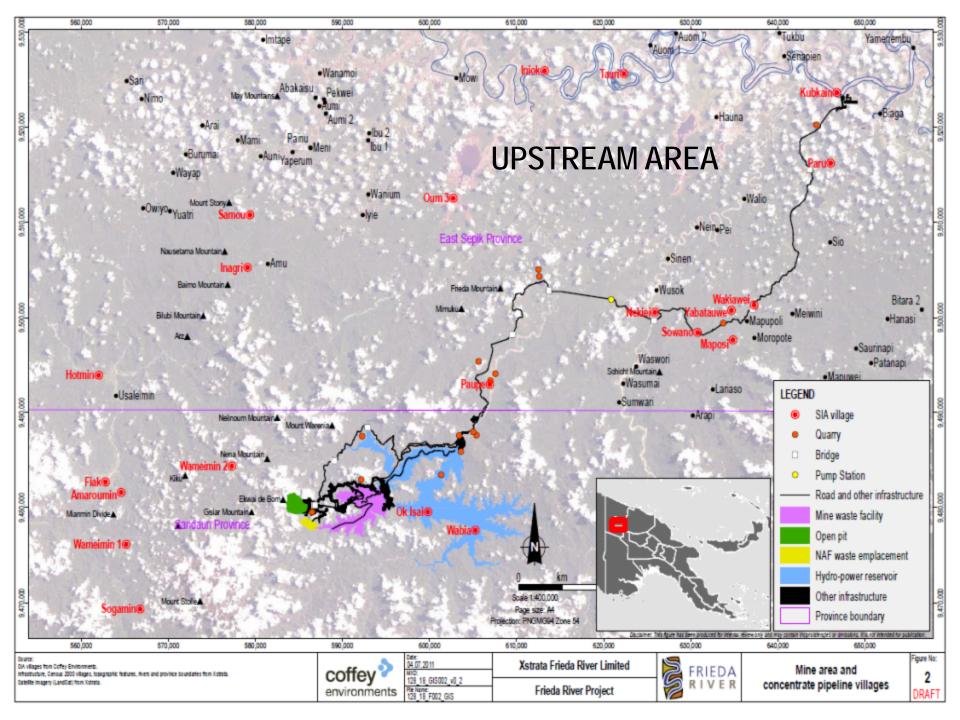
- 3.8 million tonnes of copper and 5.8 million ounces of gold produced in 18-year [or more] mine life
- Some benefit streams (e.g. royalties) can be calculated from projected price of minerals
- Open pit, processing plant, mine waste facility, hydro-dam plus reservoir to occupy c.8000 hectares
- Three or four existing villages (maybe 500 people) to be relocated
- Construction workforce about 9000; operations workforce maybe 3000

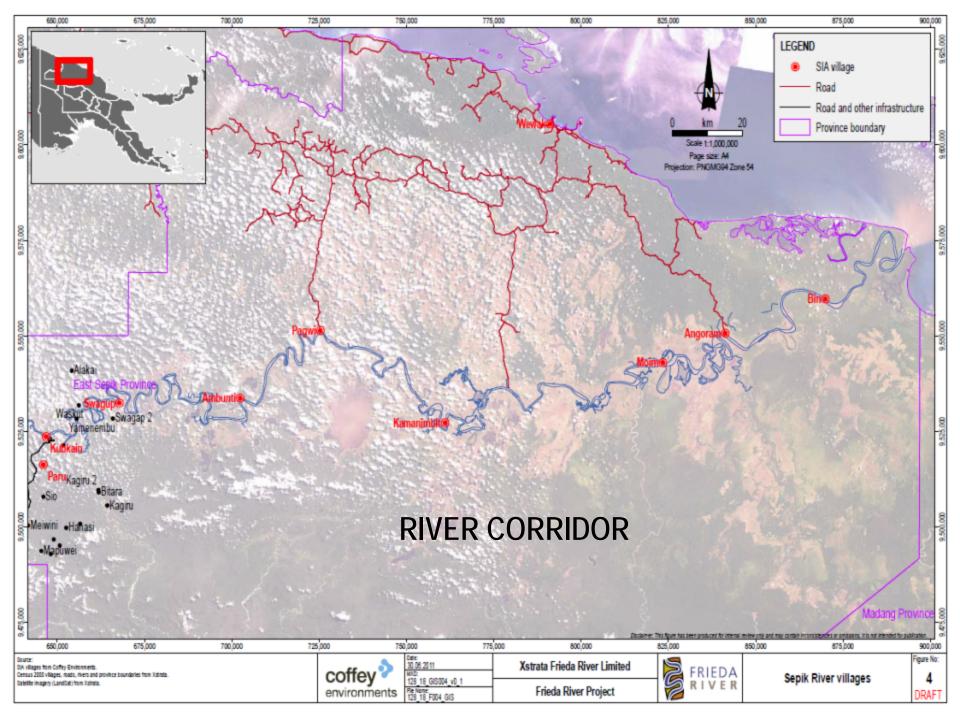




TYPES OF IMPACTED COMMUNITY

- Three villages (upstream) in which some or all people would have to be resettled in order to make way for project facilities, as well as losing access to some of their territory.
- Several villages (upstream) in which some or all people would lose access to some of their territory without having to be resettled.
- Lots of villages (upstream and downstream) in which some or all people would experience significant loss of amenity without losing access to any of their territory.







WHAT'S IN THE SOCIAL ENVIRONMENT?

THE COFFEY TABLE	COLIN FILER'S TABLE	
Community Layout and Amenity	Local Social Organization	
Demography and Population	Human Settlement and Land Use	
Land and Water Resource and Use [?]	Ownership of Resources	
Economy	Leadership and Dispute Settlement	
Health	Transport and Communications	
Education	Communal Balance of Payments	
Governance, Law and Order	Health, Education and Welfare	
Infrastructure	Local Attitudes and Values	
Domestic Water Use and Sanitation [?]		
Culture and Customs	ANYTHING ELSE?	



CLASSIFYING SOCIAL IMPACTS

We can classify social impacts by dividing the social environment into its component parts (e.g. different types of people or institution or relationship) We can also make other distinctions (e.g. between short-term

and long-term impacts, or direct and indirect impacts)

BUT CLASSIFICATION IS NOT THE SAME AS SPECIFICATION

To say that there are 'impacts on leadership' or 'impacts on women' is NOT to describe any ACTUAL SOCIAL IMPACT



SPECIFYING SOCIAL IMPACTS

- We normally represent a specific social impact as a CHANGE IN THE VALUE OF A SOCIAL VARIABLE
- This could be a measurable change, e.g. the number of people committing suicide, or the number of incidents of domestic violence
- Or it could be something that is harder to quantify, e.g. loss of authority on the part of traditional community leaders



STANDARD 'MATRIX OF SIGNIFICANCE'

	Sensitivity of receptor				
Magnitude of impact	High	Medium	Low		
Negative/high	Extreme	Major	Moderate		
Negative/medium	Major	Moderate	Minor		
Negative/low	Moderate	Minor	Negligible		
Positive	Positive	Positive	Positive		

'The magnitude of an impact is defined as the amount and type of change, including the severity, geographic extent and duration of the impact.'

'Sensitivity is defined as the susceptibility of the society to change, including its capacity to adapt to, or accommodate, the kinds of changes that the project may bring about.'



EXAMPLE OF SPECIFIC SOCIAL IMPACT ON MINE AREA

SOCIAL IMPACT CATEGORY: POPULATION AND DEMOGRAPHY

SUB-CATEGORY: Direct impact on population from mine workforce

SPECIFIC IMPACT: Population will increase with influx of outsiders employed in construction and operation of project

MANAGEMENT MEASURES: Maximise employment of people from villages in affected area; other workers employed on fly-in-fly-out basis



GENERAL IMPACTS ON POPULATION & DEMOGRAPHY IN MINE AREA

Impact Description	Residual Impact after Implementation of Management Measures		Impact Rating	
	Magnitude	Sensitivity		
Direct impact on population from mine workforce	Low	Low	Negligible	
Indirect impact on population from in- migration and temporary visitors to the area	Medium	Medium	Moderate	
Indirect impact on population (increased lifespan, lower infant mortality) from increased wealth	Positive			
Direct impact on community demographic from mine workforce	Low	Low	Negligible	
Indirect impact on community demographic from in-migration	Medium	Medium	Moderate	



DISCUSSION TOPIC 2

What are likely to be the three most significant social impacts of a medium-sized deep sea mining project?